

Lesson Two Vocabulary Log (for teacher reference)

Name: _____

Date: _____

Word	Meaning or Example
Constitution	<ul style="list-style-type: none">• highest law in the United States• all other laws come from the Constitution• explains how the government works
Framers of the Constitution	<ul style="list-style-type: none">• a group of men who wrote the Constitution as a new way of running the country
Preamble	<ul style="list-style-type: none">• states the goals and purposes of the government
Articles	<ul style="list-style-type: none">• main part that describe how the government is set up
Sections and clauses	<ul style="list-style-type: none">• divide up the articles to make it easier to understand
Amendments	<ul style="list-style-type: none">• changes that were made
Capital	<ul style="list-style-type: none">• city that is home to a government

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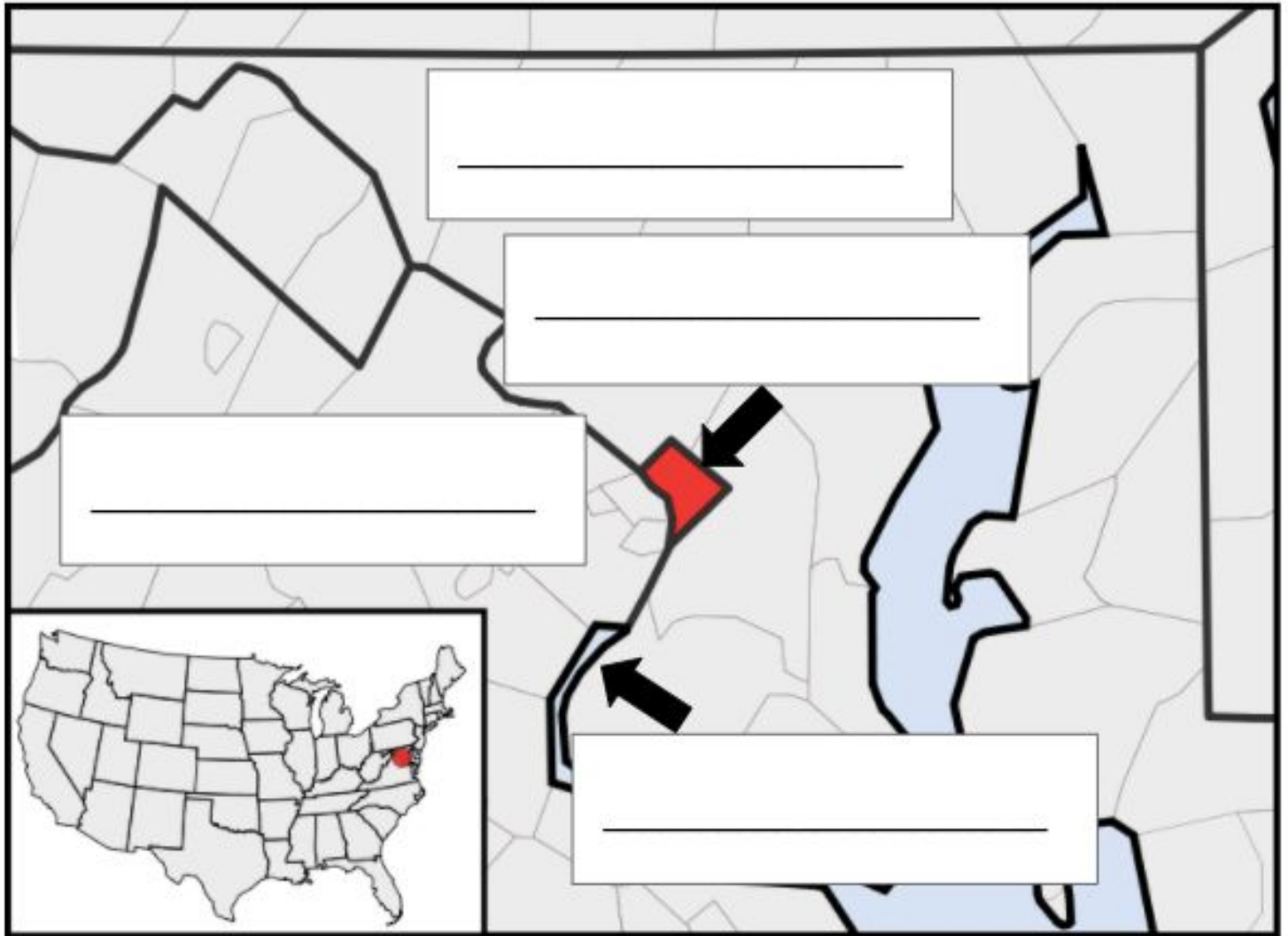
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Lesson Two - Map of Washington D.C. Area

Name: _____

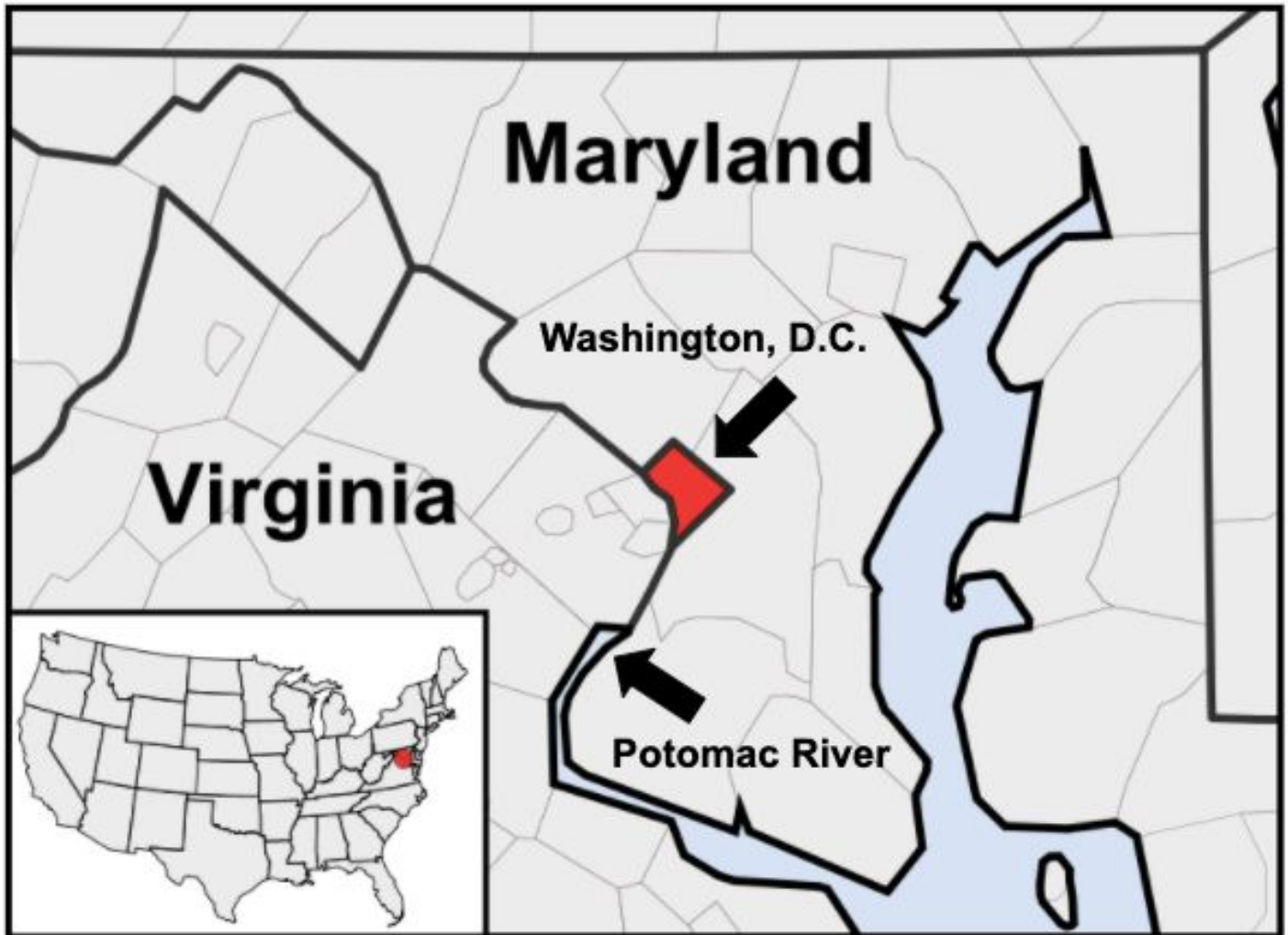
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Lesson Two - Map of Washington D.C. Area (for teacher reference)

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Lesson 2 - Exit Ticket

Name: _____

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Why did the Framers of the Constitution decide to make Washington, D.C. a district rather than a state?

Write your response in the space below.

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Why did the Framers of the Constitution decide to make Washington, D.C. a district rather than a state?

Write your response in the space below.

Student responses will vary.

- The Framers of the Constitution were concerned that if the District of Columbia became a state:
 - the members of the government would feel loyal to it and this would influence their decision making.
 - representatives would interrupt the way the government ran to get what they wanted because of their proximity to the nation's capital.
- The Framers decided that the District of Columbia could not be a state because it was so close to the heart of our nation's government